

A Study on the "Five Ones" Project in the Cultivation of Student Party Members

—Take the School of Economics and Management of Jilin Agricultural Science and Technology University as an example

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Abstract: Taking Jilin Agricultural Science and Technology Economic Management College as an example, this paper expounds the problems existing in the cultivation of student party members at present and the significance of promoting the "five ones" project, and discusses the specific practice of the college in detail from five aspects of "serving as a student cadre", "docking a dormitory", "helping a student", "serving a society" and "developing a communication".

1. Introduction

To strengthen the education of "learning the party constitution and regulations, learning the serious speeches and becoming a qualified party member", it is necessary to strengthen the practical awareness of "five ones" project of student party members and strengthen the education and management of college student party members. Jilin Agricultural Science and Technology University is the Jilin provincial public full-time university which located in Jilin city, Jilin province. The school is a pilot institution for comprehensive reform of the Ministry of Education, a pilot institution for the reform of the National Education Program for Training Excellent Agricultural and Forestry Talents, and the first batch of pilot institutions for overall transformation in Jilin Province. The college has 11 teaching colleges (departments). Among them, the School of Economics and Management is the one with the largest number of faculty and students and the largest number of schools. Currently, there are 2242 students and 70 student party members. This study takes the School of Economics and Management of Jilin Agricultural Science and Technology College as an example. It proposes specific measures for the "five one" project for student party member training by analyzing some existing problems in the training and management of student party members, so as to gradually achieve the unity of knowledge and behavior of student party member training to establish a long-term mechanism of student party member training and education management, and comprehensively improve the comprehensive quality of student party members.

2. Current Situation of Student Party Member Training

In terms of the development and education of party members in colleges and universities, more attention is paid to the inspection and training of party members before development. The activist stage before development and the stage of preparing party members often have a lot of training, lectures, regular thought reports and so on. After students join the Communist Party, relevant education and training appears to be relatively weak. The study of party branches is often collective learning, which weakens the consciousness and supervision of individual party members. In addition, the educational activities of student party members are not full and the forms are flashy. Many universities just hold some activities. It is just that we do not pay attention to strengthening the theoretical study of student party members, which leads to students' ideology not keeping up with the situation, and their theoretical literacy and party spirit cultivation are not enough.

Among the majority of students, even in student cadres or student group activities, the

pioneering role of student party members has been ignored. There are 70 student party members in the School of Economics and Management of Jilin Agricultural Science and Technology University, all of which belong to the student party branch. Among them, there are 4 student party members in junior year, 3 student party members in sophomore year, 24 student party members in junior year, 39 student party members in junior year, the age structure deviates by 5 years. Due to the different school age structure and age structure, the level of party members also varies. [5] At present, the number of party members is only eight in the college student committee, student union, college student self-discipline committee and other student organizations, accounting for 5.1% of student cadres, but 11.4% of all student party members in the college. College students are young and are in a period of active ideology. College student party members have great attributes. If the education and guidance are appropriate, their progress will be rapid. Therefore, colleges and universities must always strengthen the education and training of student party members. Based on the current problems of college student party member education, we should continue to think deeply and find ways to continue to strengthen student party member education.

3. The Significance of the "Five Ones" Project

Student party members should be advanced elements of young students in universities. In the process of joining the party, they have gone through various checks and screenings. Those who can join the Communist Party of China are all students with outstanding political and theoretical literacy, cultural level, and cultural literacy. They should play a leading and exemplary role in the construction of the entire campus culture and the construction of university students' academic style. In the education of "party building studies" of the party branch, we must strengthen their education and always maintain their political awareness and ideological guidance.

The "five ones" project of cultivating student party members is mainly to construct and train students from active applicants to probationary party members, from preparatory party members to formal party members. The practice of "five ones" project completed in three periods from full party membership to graduation to ensure that the "five one" project works hard on "learning" and sees real results in "doing."

4. Specific Practices of the "Five Ones" Project

In order to promote learning education with "five one" project, it should be analyzed from the following aspects: the thought of student party members, the training of active applicants, the student party member's continuing education after joining the party, the student party member's educational content, and the student party member's management. Developing a detailed practice plan by investigating the counselor, professional teachers, the ideological and political teachers and students, and so on.[4] Taking the School of Economics and Management of Jilin Agricultural Science and Technology College as an example below to talk about the specific practice of the "five one" project for student party members.

Strengthen the ideological and political education of student party members and cadres to improve their political awareness and advanced ideology. Ideological education is always the core of student work. The School of Economics and Management of Jilin Agricultural Science and Technology Institute always adheres to the principle of "Education-oriented, moral education first", and focuses on the following aspects among student party members. First, education of ideals and beliefs as the core, in-depth education of correct world outlook, outlook on life and values; secondly, to focus on patriotism education and carry out in-depth national spirit education; thirdly, to carry out in-depth citizen moral education based on basic moral education; fourthly is to carry out in-depth quality education with the goal of comprehensive development of student party members. In view of the ideological education of student party members, an educational institution has been established with the leaders, counselors, ideological and political tutors and professional tutors as the main body to carry out educational activities with goals and plans.

In addition, Party members and students are encouraged to strive to be "a student cadre", no

matter class cadres or student union cadres, to play their advanced role.

Strengthen the daily education and management of student party members and standardize their daily life. In the Party branch, it is necessary to establish a standardized restraint system, such as the system of checking and listening to lessons, the system of contacting teachers, and the first-hand materials of the student party members' study style, so as to form a good atmosphere of all staff education. In daily management, mutual supervision system can also be implemented, such as the establishment of "docking a dormitory", each student Party member docking a dormitory, in the process of Party members supervising the dormitory, the dormitory members also have a supervision of student party members. [3]In addition, we also take various measures to seriously test the style and discipline of the examination, to ensure that we start from the student party members themselves, "to be honest and to stop cheating", which plays an exemplary role in the majority of students, so as to improve the atmosphere of the examination style and discipline of the whole college.

Strengthen the construction of study style of student party members and strive to create a good study style. Mobilize the enthusiasm of student party members, especially student party members and cadres. In view of some students' unclear learning objectives, low learning enthusiasm, weak learning atmosphere, and unsatisfactory learning results, we should establish "help one student" to let Party members and students go deep into students. Through this help, it is also an exercise for students and Party members. In addition, we will further improve the evaluation and commendation system among the majority of Party members and students, and select the excellent student party members' models every year to encourage them to be advanced.

Encourage student party members to actively participate in all kinds of activities and improve the ability of scientific research and innovative practice. Encourage student party members to actively participate in all kinds of science and technology competitions, academic lectures, professional community activities and the second classroom learning, so that they can constantly update their learning concepts, broaden their knowledge horizons, and improve their practical ability and scientific research and innovation awareness. For example, the school of economics and management of Jilin Agricultural Science and Technology University held the "serve the society once" activity. In 2018, all Party members and students participated in scientific research activities or social service activities, among which 8 student party members won awards at or above the provincial level.

5. Conclusion

In the management of the school group, it is necessary to establish the early warning system for the construction of the style of study, the system of talking with the underachievers and the system of contacting the parents. In the school of economics and management of Jilin Agricultural Science and Technology University, a "one-time exchange" activity was carried out. Student party members assisted counselors and teachers to help educate underachievers and improve their success rate. In the student Party branch, we should carry out the activity of "I add luster to the party flag" to strive for excellence. Actively carry out student party members to help the underachievers, the poor students and the life movement of psychological diseases. From the aspects of study, life and emotion, we should give support to the "three poor students" and let the student party members practice the glorious mission of "emphasizing the party spirit, valuing the moral character and setting an example" with practical actions.

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